

## MINUTES

### STATE BOARD OF EDUCATION

Ladislaus B. Dombrowski Board Room  
John A. Hannah Building  
608 West Allegan  
Lansing, Michigan

October 11, 2005  
9:00 a.m.

Present: Mr. Michael P. Flanagan, Chairman  
Mrs. Kathleen N. Straus, President  
Mr. John C. Austin, Vice President  
Mrs. Marianne Yared McGuire, Treasurer  
Mrs. Nancy Danhof, NASBE Delegate  
Mrs. Elizabeth W. Bauer  
Mr. Reginald Turner  
Mrs. Eileen Lappin Weiser  
Ms. Sue C. Carnell, representing Governor Jennifer M. Granholm,  
ex officio

Absent: Mrs. Carolyn Curtin, Secretary

Also Present: Mr. Daniel Schab, 2005-2006 Michigan Teacher of the Year

### **REGULAR MEETING**

#### I. CALL TO ORDER

Mr. Flanagan called the meeting to order at 9:19 a.m.

#### II. INFORMATIONAL FOLDER ITEMS

- A. Information on Grants Awarding Process
- B. Information on the Special Education Advisory Committee  
Activities Report for 2004-2005

#### III. AGENDA FOLDER ITEMS

- A. *The Detroit News* Articles written by Nolan Finley
- B. State Board of Education Legislative Subcommittee Report

IV. APPROVAL OF AGENDA AND ORDER OF PRIORITY

- A. Presentation by Mr. Nolan Finley, Editorial Page Editor, *The Detroit News* Regarding Survey of Young Adults, Ages 18-30, about their High School Experience – added to agenda
- B. Report on Property Transfers and Teacher Certification Revocation – added to agenda
- C. Report on Department of Education Cosponsorships – added to agenda
- D. 2005-2006 Title 1, Part C, Education of Migratory Children – Continuation – added to agenda
- E. 2005-2007 Team Nutrition Grant – Initial – added to agenda
- F. 2005-2006 Michigan Teacher of the Year – Initial – added to agenda
- G. 2005-06 Regional Assistance to High Priority Schools – Initial – added to agenda
- H. 2005-2006 SM-4890a, Application for School Bus Driver Safety Education, Sec. 74 State Aid – Initial – added to agenda
- I. 2004-2005 Community Service Grant for Expelled or Suspended Students – Amendment – added to agenda
- J. 2005-2006 William F. Goodling Even Start Family Literacy Program Grants – Amendment – added to agenda
- K. 2005-2006 Mandated Activities Projects, Part C and Part B – Amendment – added to agenda
- L. 2005-2006 Mandated Activities Projects, Part B – Initial – added to agenda

**Mrs. Bauer moved, seconded by Mr. Austin, that the State Board of Education approve the agenda and order of priority, as modified.**

**Ayes: Austin, Bauer, Danhof, McGuire, Straus, Turner, Weiser  
Absent: Curtin**

Mrs. Danhof requested that Board members receive items relative to Board decisions prior to the meeting, rather than on the day of the meeting.

V. INTRODUCTION OF STATE BOARD OF EDUCATION MEMBERS,  
DEPARTMENT STAFF, AND GUESTS

Mrs. Eileen Hamilton, State Board Executive, introduced members of the State Board of Education, Department staff, and guests.

VI. RECESS

The Board recessed the Regular Meeting at 9:27 a.m.

**COMMITTEE OF THE WHOLE MEETING**

VII. CALL TO ORDER

Mr. Flanagan called the Committee of the Whole meeting to order at 9:28 a.m.

VIII. DISCUSSION ITEMS

A. Discussion Regarding School Improvement Framework

The following individuals presented:

- Dr. Yvonne Caamal Canul, Director, Office of School Improvement
- Ms. Linda Forward, Supervisor, Academic Support, Office of School Improvement
- Dr. Edward Roeber, Senior Executive Director, Office of Educational Assessment and Accountability
- Ms. Jan Ellis, Office of School Improvement

In February 2005, the State Board of Education reviewed a draft School Improvement Framework for purposes of field review. Since that time, Department staff have convened meetings and focus groups, and conducted statewide surveys requesting suggestions for change. The overall response to the Framework has been favorable and, where appropriate, changes have been made. The revised document has been sent to a variety of organizations and individuals for national review. Staff anticipates returning to the Board in December for final approval.

Board member comments included:

1. need for more professional development, mentoring, and coaching, or other models for experienced teachers in need of assistance;
2. would like to view open-ended survey responses;

3. help local districts look beyond their boundaries to see how they fit into the larger picture as a whole in Standard I or II or the rubric;
  4. working toward one school district plan including reporting of school improvement, technology and addressing Title I needs;
  5. tangible evidence is being addressed in the rubric;
  6. state the expectation to meet the needs of diverse learners;
  7. ways school buildings can easily extrapolate this work into *Education YES!*;
  8. school and community relations is two-way dialogue not a monologue from the school to the community – schools being welcoming to parents states this point well; and
  9. Strand I – Teaching & Learning – Benchmark B – include helping students make good choices in course selection and academic career and parents advocating for students in their academic career; and go beyond data reporting to knowing what needs to happen in an academic culture.
- B. Discussion Regarding Possible Changes to State School Accreditation Under *Education YES! – A Yardstick for Excellent Schools*

The following individuals presented:

- Dr. Jeremy Hughes, Deputy Superintendent and Chief Academic Officer
- Dr. Edward Roeber, Senior Executive Director, Office of Educational Assessment and Accountability

In March 2002, the State Board of Education approved *Education YES! – A Yardstick for Excellent Schools*. *Education YES!* remains the Board's policy on school accreditation, incorporating various revisions and updates. It is time to revisit *Education YES!* in light of changes in state assessments and the development of the School Improvement Framework. This Board item contained a model that might be used for combining data from the School Improvement Framework, including both self-reports and "hard data," along with student achievement data from Michigan Educational Assessment Program and MI-Access in determining a school's state accreditation.

Board member comments included:

1. analysis of strengths and weaknesses of schools needs to be less complex with fewer layers (Accreditation, Adequate Yearly Progress, and letter grades) to make it more transparent and easily accessible to parents in determining where to send their children to school;
2. don't eliminate accreditation, but adding more reporting adds confusion;
3. try to focus on accreditation not just adequate yearly progress;
4. goal of increased emphasis on school achievement is good;
5. keep letter grades because it is ingrained in the public, and if letter grades aren't issued they will be assigned by the media;
6. focus on achievement is good, but not based solely on the standardized tests;
7. streamlining may enhance the current reporting system;
8. how was cut score determined for accredited versus unaccredited, and how many schools would be unaccredited using the proposed model;
9. varied levels of specificity are needed, as well as a plan for helping people understand;
10. need a goal – is it adequate yearly progress, accreditation, a letter grade, or a combination of the three; when the goal is met or unmet there is a need to assist those schools;
11. elimination of accreditation as an option;
12. the target is high priority schools and they should be the focus; and
13. Michigan was a leader in having a state accreditation system before adequate yearly progress was required by federal legislation.

Mr. Flanagan reminded the Board that the item under discussion was a preliminary proposal, and based on today's discussion a new proposal will be drafted addressing the use of performance indicators and use of an accreditation system.

IX. RECESS

The Board recessed at 11:10 a.m. and reconvened at 11:20 a.m.

X. DISCUSSION ITEMS (continued)

- C. Presentation by Mr. Nolan Finley, Editorial Page Editor, *The Detroit News*, Regarding Survey of Young Adults, Ages 18-30, about their High School Experience

The following individual presented:

- Mr. Nolan Finley, Editorial Page Editor, *The Detroit News*

Mr. Finley said *The Detroit News* was approached by Your Child, a coalition of several education and family organizations, regarding publishing findings from a series of EPIC-MRA surveys.

The third survey of the series queries Michigan residents ages 18 to 30, about their high school experience. Results indicate that if parents insist, their children are more likely to excel in high school, graduate from college or complete a postsecondary training program, and grow into young adults who are happier with their lives and more prosperous in their careers.

There is a resistance and not enough awareness in the homes of Michigan citizens that life has changed. The days of high wages for low skilled work are gone. Michigan is no longer a first tier state in terms of prosperity, quality of life, and educational level of its citizens. There is urgency in the message that all citizens will need additional education and training after high school. Schools and parents need to be insistent on this message, and children will excel. Schools must be involved in promoting this message to parents. There must be more practical application of education in schools.

XI. RECESS

The Board recessed the Committee of the Whole at 12:02 p.m. and reconvened at 1:00 p.m.

## XII. DISCUSSION ITEMS (continued)

### D. Presentation on Department of Education's Efforts Regarding Zero Tolerance Including the Draft of the Model Code of Student Conduct

The following individuals presented:

- Ms. Mary Ann Chartrand, Director, Office of Grants Coordination and School Support Services
- Ms. MaryAlice Galloway, Assistant to the Chief Academic Officer
- Mr. Kyle Guerrant, Supervisor, Coordinated School Health and Safety Programs Unit

At the request of the Board, the Department of Education reviewed the 2001 Model Code of Student Conduct. In response to this review, the document was revised as the Model Code of Student Conduct 2005. Revisions occurred in four areas: due process procedures, school law updates, promising practices in positive behavior management, and collaboration between members of the school community.

Board member comments included:

1. addition of expected positive student behaviors and "mays" written in user-friendly vocabulary;
2. extend period of time for public review and comment;
3. add statement regarding modeling of positive behavior by school administrators and staff;
4. recommend changes to state policy and legislation;
5. review legality of issues such as random searches of student/school property and having parents present with students during discussions with law enforcement officials;
6. Board should strongly encourage use of alternative programs and education of children;
7. bullying and harassment are the focus of NASBE's pre-conference policy symposium on October 11 and 12, 2005; and

8. ask local boards, students, families, and school attorneys, who have been involved in student conduct hearings to provide input and be involved in the design stage of the policy.

The following individuals offered comments:

- Ms. Peri Stone-Palmquist, Michigan Association for Children with Emotional Disorders
- Ms. Patti Knight
- Ms. Tiffany Leischner
- Ms. Ruth Zwiefler, Student Advocacy Center, All Kids in School

Mr. Flanagan said staff will continue to develop the action plan grid for keeping students in school focusing on ways to encourage schools to provide information on alternative education options. This may require changes in legislation and policy. At this time the draft Model Code of Student Conduct will be put on hold and not distributed for public comment. It is anticipated that the action plan grid for keeping students in school will be presented at the November Board meeting.

#### XIII. RECESS

The Board recessed the Committee of the Whole at 1:55 p.m. and reconvened the Regular Meeting at 1:56 p.m.

### **REGULAR MEETING**

#### XIV. PUBLIC PARTICIPATION IN STATE BOARD OF EDUCATION MEETING

- A. Mr. Dohn Hoyle, 619 East Saint Paul Street, Brighton, Michigan 48116. Mr. Hoyle, representing the Arc Michigan, shared oral and written comments on seclusion and restraint policy and universal education.
- B. Ms. Sally Burton-Hoyle, 6035 Executive Drive, Lansing, Michigan 48911. Ms. Burton-Hoyle, representing the Autism Society of Michigan, shared comments on seclusion and restraint.
- C. Mr. Norman DeLisle, 780 West Lake Lansing Road, Suite 200, East Lansing, Michigan 48823. Mr. DeLisle, representing Michigan Disability Rights Coalition, commented on seclusion and restraint.



- D. Dr. Gayle Green, Macomb Intermediate School District, 44001 Garfield, Clinton Township, MI 48038; and Dr. Judy Pritchett, Superintendent of Center Line Schools, 26400 Arsenal, Center Line, Michigan 48015-1600. Dr. Green and Dr. Pritchett, representing Macomb County Superintendents Association and High School Reform Steering Committee, shared comments on the process for consideration of statewide requirement for high school graduation.
- E. Ms. Stacy Hickox, 4095 Legacy Parkway, Lansing, Michigan. Ms. Hickox, representing Michigan Protection and Advocacy Service, provided comments on universal education and seclusion and restraint.
- F. Ms. Karen Massaro-Mundt, 5930 East Montevista, Fort Gratiot, Michigan 48059. Ms. Massaro-Mundt offered comments on universal education.
- G. Ms. Penny Minhinnick, 6650 Tanglewood Drive, SE, Grand Rapids, Michigan 49546. Ms. Minhinnick commented on universal education.
- H. Ms. Kelly Orginski, 10000 Stinchfield Woods, Pinckney, Michigan 48169. Ms. Orginski shared comments on universal education.
- I. Ms. Mary T. Wood, 27533 Santa Ana, Warren, Michigan 48093. Ms. Wood, representing Michigan Alliance of Charter School Reform, provided oral and written comments on State Board oversight of public school academies.
- J. Ms. Mary Sue McLaughlin, 532 East Jefferson, Dimondale, Michigan 48821. Ms. McLaughlin commented on universal education.
- K. Ms. Carolyn Das, 35840 Smithfield Court, Farmington, Michigan 48335. Ms. Das provided comments on universal education.
- L. Ms. Lauri Stein, 6565 Tanglewood, Grand Rapids, Michigan 49546. Ms. Stein provided comments on universal education.
- M. Ms. Linda Potter, 3401 East Saginaw, Suite 216, Lansing, Michigan 48912. Ms. Potter, representing United Cerebral Palsy of Michigan, shared comments on seclusion and restraint.

XV. RECESS

The Board recessed the Regular Meeting at 2:55 p.m. and reconvened the Committee of the Whole at 2:56 p.m.

**COMMITTEE OF THE WHOLE MEETING**

XVI. DISCUSSION ITEMS (continued)

E. Report on Field Review of Universal Education Vision and Principles Draft Document

The following individuals presented:

- Dr. Jacquelyn Thompson, Director, Office of Special Education and Early Intervention Services
- Dr. Fran Loose, Consultant, Office of Special Education and Early Intervention Services

On June 26, 2003, the State Board of Education directed the Superintendent to prepare a draft position paper on universal education, to be developed with assistance from the Special Education Advisory Committee. The position paper was to include principles, statutory alignment, and a vision for the education of all students, including diverse learners such as those with disabilities and others who require special supports to achieve desired educational outcomes. To meet this request of the Board, a Universal Education Referent Group met over a period of six months, beginning January 2004, to develop the vision and principles. This was presented to the Board in January 2005. The Board item provides an analysis of the field review requested by the Board.

The Universal Education Vision and Principles is a policy framework to: (1) align all policies with the Universal Education principles; (2) measure decisions and target outcomes; and (3) ensure optimal learning opportunities and outcomes for all.

Board member comments included:

1. this policy applies to everyone, not exclusively those with disabilities; and
2. continuum of services is essential to ensure options for families who may choose opportunities such as center-based programs.

There was Board consensus to approve this document during the Regular Meeting with the understanding that an introduction, glossary, and its use as a policy framework will be forthcoming.

F. Report on Supporting Student Behavior Standards for the Emergency Use of Seclusion and Restraint (Draft) and Recommended Strategic Directions

The following individuals presented:

- Dr. Jacquelyn Thompson, Director, Office of Special Education and Early Intervention Services
- Dr. Joanne Winkelman, Consultant, Office of Special Education and Early Intervention Services
- Ms. Cheryl Diamond, Consultant, Office of Special Education and Early Intervention Services

In July 2004, the Board received information on the creation of the Supporting Student Behavior: Seclusion/Restraint Referent Group. The Referent Group has drafted Standards for the Emergency Use of Seclusion and Restraint, and a set of strategic directives that are being presented to the Board.

Board member comments included:

1. encourage alternative ways such as de-escalation strategies of dealing with behavior issues;
2. don't assume that teachers and staff possess knowledge regarding specific safety issues associated with technique and prohibited means of seclusion and restraint;
3. is it advisable for a licensed practitioner to give written instruction with regard to restraint in all cases;
4. further policy work is needed;
5. everyone should be provided with training regarding the policy, but only highly trained staff should administer seclusion and restraint practices;
6. reporting protocol and provision for independent investigation are needed; and
7. how are people protected in emergency situations when students are a danger to themselves or other students.

State Representative Alexander Lipsey, who has had representation on the Referent Group, addressed the Board. He shared oral and written comments regarding the need to prepare teachers and staff so they have the tools and confidence that are needed to deal with

these situations. A policy is needed that can be implemented by local educational agencies, and legislation may not be necessary. He said his goal is a solution that helps teachers, serves parents, and protects children; and he is willing to work with the Board to accomplish this goal.

Next steps include addressing the issues discussed, comparison of policies and best practices adopted by other states, and possible presentation to the Legislature.

#### XVII. ADJOURNMENT

The Board recessed the Committee of the Whole at 4:30 p.m. and reconvened the Regular Meeting at 4:31 p.m.

#### **REGULAR MEETING**

#### XVIII. APPROVAL OF STATE BOARD OF EDUCATION MINUTES

- A. Approval of Minutes of Regular and Committee of the Whole meeting of August 9, 2005

**Mrs. Weiser moved, seconded by Mr. Austin, that the State Board of Education approve the Minutes of the Regular and Committee of the Whole Meeting of August 9, 2005.**

**Ayes: Austin, Bauer, Danhof, McGuire, Straus,  
Turner, Weiser  
Absent: Curtin**

**The motion carried.**

- B. Approval of Record of Committee of the Whole Meeting of September 13, 2005

**Mrs. Straus moved, seconded by Mrs. Bauer, that the State Board of Education approve the Record of the Committee of the Whole Meeting of September 13, 2005, as amended.**

**Ayes: Austin, Bauer, Danhof, McGuire, Straus,  
Turner, Weiser  
Absent: Curtin**

Mrs. Danhof requested the following modifications to her comments on pages 8 and 17 of the minutes:

"Nancy Danhof – Michigan needs to know if students in the bottom quartile are making progress. ~~If the number is raised, value added assessment must be done to ensure students are not left behind.~~ WE WILL BE LOSING TRACK OF TOO MANY STUDENTS AND THE ONLY WAY TO BE ACCOUNTABLE WOULD BE TO USE GROWTH MODEL ASSESSMENTS AND WE DO NOT HAVE THE CAPACITY FOR THOSE KINDS OF ASSESSMENTS. Perhaps more public relations work needs to be done to explain why Michigan is using the number 30. Can modifications be submitted at any time?"

"Mrs. Danhof said all of the nominations, with the exception of one, are reappointments. She said there have been many changes in education that require new ideas, and she would like to ask agencies to consider recommending commission members who have ~~not served previously~~ EXPERTISE AND/OR EXPERIENCE TO ADDRESS THIS NEW WORLD."

There was Board consensus to modify the minutes.

The vote was taken on the motion.

**Ayes: Austin, Bauer, Danhof, McGuire, Straus,  
Turner, Weiser  
Absent: Curtin**

**The motion carried.**

**XIX. PRESIDENT'S REPORT.**

**A. Third Congressional Conference on Civic Education**

Mrs. Straus said on September 26, she participated in the Third Congressional Conference on Civic Education in Washington, D.C. with Representative Hoon-Yung Hopgood, Mr. Chris Siebenmark from Senator Ron Jelinek's office, Mr. Tony Derezinski from Michigan Association of School Boards, and Ms. Linda Start from Michigan Center for Civic Education, that sponsored the Michigan delegation. She said this is a bipartisan project of the Congress that is a five-year commitment to restore the civic mission of schools and to prepare the next generation to be active participants in our democracy. Mrs. Straus said she recommends the Board adopt a policy on the civic mission of schools at a future Board meeting. She said a statewide conference was also recommended

and it could be included when the plans for high school redesign are discussed with the public, and it could also be addressed in the Social Studies Grade Level Content Expectations.

B. Presentations

Mrs. Straus said she has been involved in many presentations since the start of the school year:

- League of Women Voters of Grosse Pointe sponsored a forum on school finance on September 19. Mrs. Straus said she was part of a panel with Senator Martha Scott and Representative Ed Gaffney, and Grosse Pointe School Board member Joan Dindoffer;
- Speech at Kirk in the Hills Seniors group on September 20 – 30. Members of the group serve as mentors in Pontiac schools and they expressed great interest in the board's work on high school redesign;
- MASB Government Relations Committee; and
- Community Education/Urban Automotive Symposium in Detroit with Glenda Price, President, Marygrove College; Ms. Eleanor Josaitis, Chief Operating Officer, Focus Hope; and the Director of Training, Bing Industries.

XX. REPORT OF THE SUPERINTENDENT

Reports

- H. Human Resources Report
- I. Report on the Marquette-Alger Regional Educational Service Agency Plan for the Delivery of Special Education Programs and Services
- J. Report on Modifications to the Previously Approved Sanilac Intermediate School District Plan for the Delivery of Special Education Programs and Services
- K. Report on the Clinton County Regional Educational Service Agency Plan for the Delivery of Special Education Programs and Services
- CC. Report on Property Transfers and Teacher Certification Revocation
- DD. Report on Department of Education Cosponsorships

### Grants

- T. 2005-2006 Title 1, Part C, Education of Migratory Children – Continuation
- U. 2005-2007 Team Nutrition Grant – Initial
- V. 2005-2006 Michigan Teacher of the Year – Initial
- W. 2005-2006 Regional Assistance to High Priority Schools – Initial
- X. 2005-2006 SM-4890a, Application for School Bus Driver Safety Education, Sec. 74 State Aid – Initial
- Y. 2004-2005 Community Service Grant for Expelled or Suspended Students – Amendment
- Z. 2005-2006 William F. Goodling Even Start Family Literacy Program Grants – Amendment
- AA. 2005-2006 Mandated Activities Projects, Part C and Part B – Amendment
- BB. 2005-2006 Mandated Activities Projects, Part B – Initial

Mr. Flanagan provided an oral report on the following:

- A. State Board of Education Retreat

Mr. Flanagan discussed the options for scheduling a State Board of Education retreat.

### XXI. REPORT BY MICHIGAN TEACHER OF THE YEAR

Mr. Dan Schab, 2005-2006 Michigan Teacher of the Year, presented Report by Michigan Teacher of the Year.

Mr. Schab said he has begun his participation with the Educational Policy Fellowship Program. He said he is continuing to work as a member the Steering Committee for the Network of Teacher Educators. He said he appeared on Representative Dianne Byrum's cable television show, and he will also be appearing on Representative Gretchen Whitmer's show. He said he was introduced to the members of the House and Senate.

Mr. Schab said he has made several visits including meeting with the directors of the education programs in the Metro Park System to discuss opportunities available for local educators. He said he is doing sessions for first year teachers in Clinton and Eaton counties and has

recently shared ideas for parent involvement. He said he also visited Beaver Island Community School, and they have a wonderful mentor program and require 4 years each of math, science, social studies, and language arts.

## XXII. AWARDS AND RECOGNITIONS

There were no awards and recognitions.

## XXIII. UPDATE ON STATE AND FEDERAL LEGISLATIVE ISSUES

Mr. Robert Morris, Legislative Director; Ms. Roberta Stanley, Director, Administrative Law and Federal Relations; and Elaine Madigan, Executive Director, School Finance and School Law; presented Update on State and Federal Legislative Issues.

Ms. Madigan said the Governor signed the School Aid Bill on September 30, 2005, and there was one veto for \$250,000 in state funds for the Freedom to Learn Program. She said Freedom to Learn is also supported by federal funds. Ms. Madigan reviewed line items of the 2005-2006 State School Aid budget.

Mr. Morris discussed the Department Budget Bill. He said out-of-state travel reimbursement will be allowed for Board members. He said the Senate passed administrator certification legislation, and it is currently in the House. He said there is interest in the Board's work to keep children in school as it relates to zero tolerance legislation. He said bills regarding dual enrollment are being reviewed by the Departments of Education and Labor and Economic Growth.

Mrs. Straus said the Board's Legislative Subcommittee met on October 5, 2005, and those in attendance were Mrs. Curtin, Mrs. Bauer, Mrs. McGuire, Mrs. Hamilton, Mr. Morris, Mrs. Galloway, and herself. She said Subcommittee members discussed House Bill 5251 recently introduced by Representative John Moolenaar. The bill states "Not later than August 1, 2006, the State Board shall revise the recommended model core academic curriculum content standards in science to ensure that pupils will be able to do all of the following: (A) Use the scientific method to critically evaluate scientific theories including, but not limited to, the theories of global warming and evolution. (B) Use relevant scientific data to assess the validity of those theories and to formulate arguments for or against those theories." She said the Subcommittee has appreciated the past efforts of Representative Moolenaar, however it is the Subcommittee's belief that House Bill 5251 is not necessary. She said the scientific method for teaching science is already used, and it is the Board's Constitutional authority to approve standards and benchmarks. She said the Subcommittee recommends the Board oppose the bill, because it would involve the Legislature in curriculum.



**Mrs. Straus moved, seconded by Mrs. Danhof, that the State Board of Education take a position of nonsupport of House Bill 5251, for the reasons described in the memorandum dated October 10, 2005 from Kathleen Straus.**

**Ayes: Austin, Bauer, Danhof, McGuire, Straus, Turner, Weiser  
Absent: Curtin**

**The motion carried.**

Ms. Stanley discussed: (1) Congress passing a continuing resolution that will fund all government agencies until November 18, (2) United States Department of Education's rejection of the Michigan Department of Education's plea for reopening fund accounts, and (3) Education Reauthorizations delayed.

**XXIV. APPROVAL OF STATE BOARD OF EDUCATION MODEL LOCAL WELLNESS POLICY AND CORRESPONDING MODEL LOCAL ADMINISTRATIVE RULES**

Ms. Mary Ann Chartrand, Director, Office of Grants Coordination and School Support Services; and Mr. Nick Drzal, Nutrition Consultant, Coordinated School Health and Safety Programs Unit; presented Approval of State Board of Education Model Local Wellness Policy and Corresponding Model Local Administrative Rules.

Ms. Chartrand said Section 204 of Public Law 108-265 of the Child Nutrition and WIC Reauthorization Act of 2004 requires each local education agency participating in a program authorized by the Richard B. Russell National School Lunch Act, or Child Nutrition Act of 1966, to establish a local school wellness policy by July 1, 2006. She said the State Board of Education Model Local Wellness Policy and Corresponding Model Local Administrative Rules are intended to be modified by districts to reflect local policy and procedures.

**Mr. Austin moved, seconded by Mrs. Bauer, that the State Board of Education approve the Model Local Wellness Policy and Corresponding Model Local Administrative Rules, as attached to the Superintendent's memorandum dated September 26, 2005.**

**Ayes: Austin, Bauer, Danhof, McGuire, Straus, Turner, Weiser  
Absent: Curtin**

**The motion carried.**

XXV. APPROVAL OF CRITERIA FOR TITLE I TECHNICAL ASSISTANCE GRANT

Dr. Yvonne Caamal Canul, Director, Office of School Improvement, presented Approval of Criteria for Title I Technical Assistance Grant.

Dr. Caamal Canul said the Michigan Department of Education is responsible for implementing a statewide system of technical assistance and support for Title I schools that have the greatest need to improve student achievement. She said a portion of this system is supported by Title I regional assistance grants to a group of intermediate school districts to coordinate technical assistance in designated service areas. She said the Department is proposing that another portion of the system be supported by a Title I technical assistance grant to an intermediate school district or regional educational service agency, or a consortium thereof, or an organization representing ISD/ESAs to provide intensive, year-long assistance to the schools identified in coordination with the Governor's Office as being on the critical list. She said this grant would be funded with Title I School Improvement funds available to the Department.

**Mrs. Bauer moved, seconded by Mrs. Weiser, that the State Board of Education approve the criteria for a Title I technical assistance grant of \$175,000 to an intermediate school district or regional educational service agency, or a consortium thereof, or an organization representing ISD/ESAs, as described in the Superintendent's memorandum dated September 26, 2005.**

**Ayes: Austin, Bauer, Danhof, McGuire, Straus, Turner, Weiser  
Absent: Curtin**

**The motion carried.**

XXVI. APPROVAL OF FIELD REVIEW OF UNIVERSAL EDUCATION VISION AND PRINCIPLES DRAFT DOCUMENT

This item was discussed earlier during the Committee of the Whole, and there was Board consensus to add it to the Regular Meeting for approval.

**Mrs. Straus moved, seconded by Mrs. Danhof, that the State Board of Education approve the Vision and Principles of Universal Education (Attachment C) of the Superintendent's memorandum dated September 30, 2005, as a policy framework for the Department of Education and local and intermediate school districts. It is understood that staff will return to the Board with an introduction, glossary, and an explanation of how the Vision and Principles can be used by the State Board of Education and Michigan Department of Education as a framework for policy development.**

Mrs. Straus said the Board should be defined as a policy maker, not a stakeholder in the document and glossary.

The vote was taken on the motion.

**Ayes: Austin, Bauer, Danhof, McGuire, Straus, Turner, Weiser**  
**Absent: Curtin**

**The motion carried.**

XXVII. CONSENT AGENDA

Approvals

- O. Approval of Proposed Amendments to the Revised School Code Regarding State Accreditation of Schools

Appointments

- P. Approval of Appointment of Members to State Board of Education Professional Standards Commission for Teachers Advisory Group
- Q. Approval of Nominations to the Special Education Advisory Committee

Criteria

- R. Approval of Criteria for the 2005-2006 Individuals with Disabilities Education Improvement Act Preschool Outcome Indicators Measurement System Grant

Resolutions

- S. Adoption of Resolution Regarding School Board Member Recognition Month

**Mr. Austin moved, seconded by Mrs. McGuire, that the State Board of Education approve the consent agenda, as follows:**

- O. approve the Proposed Amendments to the Revised School Code Regarding State Accreditation of Schools as contained in Attachment A of the Superintendent's memorandum dated September 26, 2005;**

- P. approve the appointment of Larry J. Corbett and Kevin Harris, and the reappointments of Lois Lofton-Doniver and Barbara Stork to the Professional Standards Commission for Teachers for a four-year term ending June 30, 2009, as discussed in the Superintendent's memorandum dated September 26, 2005;**
- Q. approve the nominees listed in Attachment A of the Superintendent's memorandum of September 26, 2005, and appoint those individuals to serve as members of the Special Education Advisory Committee for the respective terms specified;**
- R. approve the 2005-2006 Individuals with Disabilities Education Improvement Act Preschool Outcome Indicators Measurement System Grant, as attached to the Superintendent's memorandum dated September 26, 2005; and**
- S. adopt the Resolution Regarding Local School Board Member Recognition Month, as attached to the Superintendent's memorandum dated September 30, 2005.**

The vote was taken on the motion.

**Ayes: Austin, Bauer, Danhof, McGuire, Straus, Turner, Weiser**  
**Absent: Curtin**

**The motion carried.**

The Resolution Regarding School Board Member Recognition Month is attached as Exhibit A.

**XXVIII. COMMENTS BY STATE BOARD OF EDUCATION MEMBERS**

- A. Professional Standards Commission for Teachers – Mrs. Weiser**

Mrs. Weiser said the Board had previously agreed to discuss the charge to the Professional Standards Commission for Teachers and appointment of members. Mr. Flanagan said presentation to the Board will be in March, 2006, so that it will be in effect in the summer when the next appointments are made. Mrs. Weiser said this should apply to all Board appointed commissions, in an effort to increase communication.

XXIX. TENTATIVE AGENDA FOR NEXT MEETING

Mrs. Danhof said that at the November meeting she will report on the recommendations of the NASBE Value Added Assessment Study Group. Mrs. Straus reminded the Board that High School Redesign will also be an agenda topic in November.

XXX. FUTURE MEETING DATES

- A. November 15, 2005
- B. December 13, 2005
- C. January 10, 2006
- D. February 14, 2006

XXXI. ADJOURNMENT

The Regular Meeting adjourned at 5:25 p.m.

Respectfully submitted,

Carolyn L. Curtin  
Secretary